

# **St Benedict's**

**CATHOLIC PRIMARY SCHOOL**



## **Equality Statement**

## **St Benedict's Catholic Primary School Mission Statement**

‘With Jesus we learn, love and laugh’

In our school family we aim to celebrate life to the full caring for and respecting others as Jesus taught.

## **SAFEGUARDING STATEMENT**

“St Benedict's Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.

**AGREED BY STAFF:**

**AGREED BY GOVERNORS:** October 24

**REVIEW DATE:** Reviewed annually and formally in October 25

## **EQUALITY DUTY STATEMENT**

The Equality Act 2010 has replaced all previous equality legislation, including the Race Relations (Amendment) Act, The Disability Discrimination Act and the Sex Discrimination Act.

It is now unlawful to discriminate against members, or prospective members of the school community, either directly or indirectly, with the following protected characteristics:

- Disability
- Sex
- Gender reassignment
- Race
- Religion or belief
- Sexual orientation

The general duty has three parts to which public authorities must pay due regard:

- to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- to advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- to foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
- Schools and local authorities have two demonstrates their compliance with the duty to have due regard for the three aims of the general duty (see above);
- to prepare and publish objectives which they will pursue over the coming years to achieve the three aims.

In line with the Act, the following statement demonstrates the school's commitment to providing equal and inclusive educational and non-educational services in a non-discriminatory manner for all members of our school community.

At St Benedict's we are committed to ensuring equality of education, opportunity and treatment for all employees, pupils and any others involved in the school community, particularly those who share relevant protected characteristics. We aim to ensure that they are not treated less favourably in any procedures, practices or service delivery, while also developing a culture of inclusion and diversity in which people feel free to disclose their needs and participate fully in school life. The achievement of all groups will be monitored and we shall use this data to raise

standards and ensure inclusive teaching. We shall make reasonable adjustments to ensure that the school environment is as accessible as possible.

**Currently we have 111 boys and 123 girls:**

<b>Class</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Nursery</b>	<b>15</b>	<b>12</b>	<b>27</b>
<b>Reception</b>	<b>14</b>	<b>15</b>	<b>29</b>
<b>Year 1</b>	<b>12</b>	<b>18</b>	<b>30</b>
<b>Year 2</b>	<b>11</b>	<b>19</b>	<b>30</b>
<b>Year 3</b>	<b>15</b>	<b>15</b>	<b>30</b>
<b>Year 4</b>	<b>14</b>	<b>16</b>	<b>30</b>
<b>Year 5</b>	<b>17</b>	<b>13</b>	<b>30</b>
<b>Year 6</b>	<b>16</b>	<b>12</b>	<b>28</b>

The majority of them are of catholic/Christian background. The proportion of minority ethnic groups is 3.69%. We currently have 20.49% children with additional needs (figures accurate at 10/2024)

How we achieve this:

- Identify groups (who share a protected characteristic) within our school community;
- Actively engage and consult with our school community;
- Ensure all staff and Governors are aware of the Equality Act;
- Promote positive role models throughout school life and delivery of the curriculum;
- Gather data on the achievement and attainment of pupils who share protected characteristics
- Embed equality in our school ethos;
- Regular monitoring of progress against objectives set;
- fully integrate equality into School Management;
- Systematically assess the impact across all school policies and practices to ensure they comply with the Equality Act;
- Ensure equality requirements are built into procurement contracts where necessary;
- Make reasonable adjustments, where possible, to ensure quality of access to the same standard of education and working life.

## **OBJECTIVES**

**General Duty – to eliminate discrimination, harassment, victimisation and any other conduct which is prohibited by or under the Act**

- To enhance the school community's understanding of the common good;
- To ensure zero tolerance towards prejudice and bullying

**General Duty – to advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it**

- To maintain high standards of inclusive practice and procedures;
- To ensure equality of access and opportunity for all:
- To continue to identify barriers to learning and participation and provide appropriately to meet a diversity of needs.

**General Duty – to foster good relations between persons who share a relevant characteristic and persons who do not share it**

- To sustain a curriculum which embraces and celebrates cultural diversity and the international dimension through a rich range of experiences, both in and beyond the school;
- To retain high standards and inclusive teaching and learning which incorporate the Olympic values.

To be read in conjunction with all other relevant policy documents, the Equality Action Plan, other action plans and School Management Plan.