## Journey in Love Overview

|                          | Social and Emotional  | Physical   | Spiritual  |
|--------------------------|---|--|--|
| Nursery and<br>Reception | To recognise the joy of being a special person in my family.  | To recognise that we are all different and unique.   | To celebrate the joy of being a special person in God's family.  |
| Year 1                   | To recognise signs that I am loved in my family.  | To recognise how I am cared for and kept safe in my family.  | To celebrate ways that God loves and cares for us.   |
| Year 2                   | To recognise the joy and friendship of belonging to a diverse community.  | To describe ways of being safe in communities.   | To celebrate ways of meeting God in our communities.   |
| Year 3                   | To describe and give reasons how<br>friendships make us feel happy and<br>safe.   | To describe and give reasons why<br>friendships can break down, how<br>they can be repaired and<br>strengthened. | To celebrate the joy and happiness of living in friendship with God and others.  |
| Year 4                   | To describe how we all should be accepted and respected.  | To describe how we should treat<br>others making links with the diverse<br>modern society we live in.            | To celebrate the uniqueness and innate beauty of each of us.   |
| Year 5                   | To show knowledge and<br>understanding of emotional<br>relationship changes as we grow and<br>develop.  | To show knowledge and<br>understanding of the physical<br>changes in puberty.                                    | To celebrate the joy of growing physically and spiritually.  |
| Year 6                   | To develop a secure understanding<br>that stable and caring relationships,<br>which may be of different types, are<br>at the heart of happy families. | Explain how human life is conceived.   | Show an understanding of how being made<br>in the image and likeness of God informs<br>decisions and actions when building<br>relationships with others, including life-long<br>relationships. |