

St Benedict's Catholic Primary School

Curriculum Overview: Year 6



With Jesus, we learn,
love and laugh

	Autumn	Spring	Summer
R.E.	Loving God never stops loving Vocation & Commitment Vocation of a priesthood and religious life Expectations Belonging & values Judaism Make a new start; Rosh Hashanah	Sources The Bible- the special book of the Church Unity Eucharist enables people to live in communion Death & New Life Celebrating Jesus' death and resurrection	Witnesses The Holy Spirit enables people to become witnesses Healing Sacrament of the sick Common Good Work of the worldwide Christian family Islam Guidance in life; the 5 Pillars of Islam
English	Historical Novels Letters from the Lighthouse Fantasy Narrative Skellig by David Almond	Information Texts The Kidnapped Prince by Ann Cameron Persuasive Texts The Island by Armin Greder	Graphic Shakespeare Novel Macbeth Information Texts Settlements and relationships
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions (A) Number: Fractions (B) Measurement: Converting units	Ratio Algebra Number: Decimals Number: Fractions, decimals and percentages Measurement: Perimeter, Area and Volume Statistics	Geometry: Shape Geometry: Position and direction Consolidation, themed projects and problem – solving Consolidation, themed projects and problem - solving
Science	Electricity Effects of voltage Circuit diagrams Variations in component function Evolution & Inheritance Change over time Offspring Animals and plant adaption	Light Light Travels in straight lines. Sight as light reflected into the eye Why shadows have the shape they do	Animals including Humans Circulatory system, impact of diet, exercise, drugs and lifestyle Living Things & their Habitats Classifying living things. Giving reasons for classifying in certain ways
Computing	Digital Literacy On line safety dilemmas My online life	Computer Science VR Worlds	Computer Science Crossy Roads

History	A study of an aspect in British history that extends chronological knowledge beyond 1066 Battle of Britain	Local History Study- What was it like to live through the Liverpool Blitz?	To study an aspect or theme in British history that extends pupils' chronological knowledge past 1066 Windrush generation
Geography	Comparison study UK and North and South America	Physical processes Earthquakes, mountains and volcanoes	Settlements and relationships
Art	West African Art Masks Symmetry in pattern, Clay Masks	Mood portraits (artists use of colour) Proportions of the face, colour mixing, L S Lowry	Macro Art and Photography Natural environments in our school
D&T	Celebrating Culture and sustainability Soup/stew	More complex switches Fairground programming	Textiles combining different shapes Phone case/gift bag
P.E.	Football Pass, attack, defend, use tactics Fitness Understand changes in the body Volleyball Passing techniques; shoot, attack, defend, use tactics Netball Dribble, pass, shoot, attack, defend, use tactics evaluation	Dance Movement patterns; formations; perform; evaluate Tag Rugby Pass, attack, defend, use tactics Hockey Dribble, pass, shoot, attack, defend, use tactics Gymnastics Balance; plan perform sequences; control movements;	Fitness Understand changes in the body Rounders Throwing, catching, striking, bowling, tactics Athletics Sprinting, running, throwing, jumping; Tennis Racket skills; defend the court; use tactics
Music	Happy (Pharrell Williams) Listen with attention, increasing aural memory; play and perform using voices and musical instruments	Classroom Jaz Improvisation – Bacharach Anorak and Meet the Blues	You've Got A Friend (Carol King) Play and perform using voices and musical instruments; compose using musical notation
Spanish	Self, family and friends Family/jobs, feelings; improved understanding of the use of grammar in sentences School life School routine/time; engage in a short conversation asking questions and expressing opinions	The world around us Places and directions; predict the pronunciation of unfamiliar words with increasing accuracy Haunted Castle Story Read and understand the gist of an unfamiliar text using familiar language.	Summer - Cafe (transition project) Engage in a short conversation using familiar questions and express opinions. Ask for clarification and help.
RSHE	Module 1- Created and Loved by God Unit 1- Religious Understanding Calming the Storm	Module 1- Created and Loved by God Unit 3 – Emotional Well-Being Body image Emotional changes Seeing things online Taught in 'Journey in Love' Girls' and Boy's Bodies	Module 3-Created to Live in the Community Unit 1-Religious Understanding The Trinity Catholic Social Teaching Unit 2 – Living in the Wider World Reaching Out

		Making Babies	
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