

# St Benedict's Catholic Primary School

## Curriculum Overview: Year 4



With Jesus, we learn,  
love and laugh

	Autumn	Spring	Summer
<b>R.E.</b>	<b>People</b> Jesus' Family Tree <b>Called</b> The Sacrament of Confirmation <b>Gift</b> The Gift of Jesus <b>Judaism</b> Holy Books: The Torah	<b>Community</b> The Parish Family <b>Giving &amp; Receiving</b> The Sacrament of the Eucharist <b>Self-Discipline</b> Lent and Holy Week	<b>New Life</b> Pentecost <b>Building Bridges</b> The Sacrament of Reconciliation <b>God's People</b> Ordinary people who do extraordinary things <b>Islam</b> Holy Books: The Quran
<b>English</b>	<b>Persuasive texts</b> Books on environmental issues Biography of David Attenborough <b>Legends</b> Monster Slayer by Brian Patten <b>Fantasy settings</b> The Snowman by Raymond Briggs	<b>Stories set in imaginary worlds</b> The Lion, the Witch and the Wardrobe by C.S. Lewis <b>Adventure stories</b> The Miraculous Journey of Edward Tulane by Kate DiCamillo	<b>Philosophical books</b> Here We Are by Oliver Jeffers <b>Poetry with a range of forms</b> Stars with Flaming Tails by Valerie Bloom
<b>Maths</b>	<b>Number: Place Value</b> <b>Number: Addition and Subtraction</b> <b>Measurement: Area</b> <b>Number: Multiplication and Division (A)</b>	<b>Number: Multiplication and Division (B)</b> <b>Measurement: Length and Perimeter</b> <b>Number: Fractions</b> <b>Number: Decimals (A)</b>	<b>Number: Decimals (B)</b> <b>Measurement: Money</b> <b>Measurement: Time</b> <b>Geometry: Shape</b> <b>Statistics</b> <b>Geometry: Position and Direction</b>
<b>Science</b>	<b>Electricity</b> Electrical appliances; simple series circuits, switches, conductors and insulators <b>Living things and their habitats</b> Grouping and classifying living things; dangers from changing environments	<b>States of matter</b> Solids, liquids and gases; changing state; the water cycle  <b>Sound</b> How sounds are made; pitch, volume; distance from sound sources	<b>Animals, including humans</b> The digestive system; teeth; food chains
<b>Computing</b>	<b>My Online Life</b> <b>E-Safety</b> Algorithms; problem-solving; programming; methods of online communication	<b>Endangered Animals</b> Learn online research skills, make a film about how small changes can help endangered animals	<b>Hour of code</b> Edit and format; create videos and animations; use search engines

<b>History</b>	<b>Britain's Settlement by Anglo- Saxons and Scots.</b> Why did the Anglo Saxons come to Britain? Where did the Anglo Saxons come from? What was life like for Anglo Saxons in Britain? What kingdoms were formed? How do we know about Anglo-Saxons? How did religion influence Anglo-Saxons?	<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</b> What was life like for The Vikings? When did The Vikings raid Britain? Where did The Vikings invade and settle? Why were The Vikings so feared and successful? What peace was agreed between Anglo-Saxons and Vikings? Why did both think they had the right to the throne?	<b>The achievement of the earliest Civilisations- Ancient Egypt.</b> Who were The Ancient Egyptians? The Old Kingdom The Middle Kingdom The New Kingdom Achievements-How and what did they write? How did The Egyptians use The River Nile? What did The Ancient Egyptians believe in?
<b>Geography</b>	<b>Rivers</b> What are the features of a river? What is our local river? What features can we see?	<b>Latitude and Longitude</b> What are lines of latitude/longitude? How do lines of latitude and longitude tell us what a location is like? How can you find exact locations around the world? What are time zones and how do they affect us?	<b>Study of The Water Cycle</b> What is The Water Cycle? How does The Water Cycle work? What affects The Water Cycle? <b>Geography Map Skills-Environmental Regions of Europe, Russia, North and South America.</b> What are environmental regions? The environmental regions of Europe, Russia, North and South America
<b>Art</b>	<b>Anglo Saxon Art</b> Illuminated lettering; textiles	<b>Liverpool Skyline</b> Watercolours; paper collage – Tula Moon	<b>Ancient Egyptian Tomb Art</b> Chalk pastels; oil pastels
<b>D&amp;T</b>	<b>Electrical Circuits</b> Making torches Simple circuits and switches	<b>Textiles</b> 2D/3D Shapes Hand puppets	<b>Cooking and Nutrition</b> Healthy and varied diet Sandwich
<b>P.E.</b>	<b>Netball</b> Pass, shoot, attack, defend. Understand rules of netball <b>Fitness</b> Improve endurance and strength. Understand changes in the body <b>Gymnastics</b> Balance ; plan and perform sequences ; control movements ; evaluate performances <b>Tag Rugby</b> Pass, run with a ball, attack, defend. Learn the rules of tag rugby	<b>Swimming</b> Develop confidence and proficiency to swim 25 metres ; use a range of strokes ; perform safe self rescue <b>Dance</b> Motifs ; movement patterns ; formations ; canon ; unison ; perform ; evaluate <b>Swimming</b> Develop confidence and proficiency to swim 25 metres ; use a range of strokes ; perform safe self rescue <b>Yoga</b> Develop flexibility and strength	<b>Rounders</b> Throwing accurately ; catching ; striking and bowling <b>OAA</b> Individual and team challenges <b>Athletics</b> Sprinting, throwing, running and jumping <b>Tennis</b> Racket skills ; defend the court ; use tactics.
<b>Music</b>	<b>Brass Instruments</b> Controlling sounds; notation; pitch; tempo; rhythm	<b>Brass Instruments</b> Tone; microscopes or full scales; ensemble skills; staff notation; the stave; bars; listen to Gustav Holst – The Planets	<b>Brass Instruments</b> Develop a repertoire of tunes; time signature; pulse; perform to an audience; listen to Haydn's Trumpet Concerto
<b>Spanish</b>	<b>Descriptions</b> Self, family and friends; read and pronounce familiar words <b>School life</b> Subjects; read and show understanding of familiar longer sentences	<b>The world around us</b> Weather, months, seasons; ask and answer questions <b>Animals and home environments</b> Say simple sentences; use a bi-lingual dictionary	<b>Leisure</b> Sports and giving opinions; construct sentences with nouns, verbs and adjectives <b>Summer</b> Food flavours; use connectives and prepositions

## RSHE

### Created and Loved by God Religious Understanding.

I am created by God in His likeness.

God has made me with a purpose.

Every human is precious.

Prayer, worship and the sacraments are necessary to grow with God.

### Created and Loved By God Me, My Body and My Health

We don't all have to be the same.

Respecting our bodies.

What is puberty?

Our changing bodies.

### Emotional Well-Being

What am I feeling?

What am I looking at?

I am thankful.

### Created to Live in the Community Religious Understanding.

We are a community of love.

What is the church?

### Living in the Wider World

How do I love others?