

St Benedict's Catholic Primary School

Curriculum Overview: Year 3



With Jesus, we learn,
love and laugh

	Autumn	Spring	Summer
R.E.	Homes God's vision for every family Promises The Sacrament of Baptism Visitors Visitors to baby Jesus	Journeys The liturgical year Listening & Sharing The Sacrament of the Eucharist Giving All The giving of Jesus	Energy Pentecost Choices Sin and the story of the Good Samaritan Special Places Special places of Jesus
English	Personal Development The Promise Performance Poetry Harvest poems Instructions How to Wash a Woolly Mammoth Fantasy Stories Stone Age Boy Letter Writing The Story of Climate Change & Letters to Santa	Adventure Stories The Bear and The Piano Adventure Stories Iron Man Recount Visit to Chester	Myths Roman Myths Poetry Rhyme, Alliteration and Synonyms Letter Writing Persuasive Texts Visit Spain!
Maths	Number: Place Value Number: Addition and Subtraction Number: Addition and Subtraction Number: Multiplication and Division (A)	Number: Multiplication and Division (B) Measurement: Length and Perimeter Number: Fractions (A) Measurement: Mass and Capacity	Number: Fractions (B) Measurement: Money Measurement: Time Geometry: Shape Statistics
Science	Rocks: Structure of the Earth and volcanoes; fossils; investigation different rocks; soil.	Forces and Magnets: Contact and non-contact forces; magnets – repel/ attract & poles; uses of magnets; friction. Plants: Parts of a plant; what plants need to grow; transport of water in plants; life cycle of flowering plants; plant investigation	Light: Light and darkness; night and day; natural and artificial light sources; shadows; reflection; sun safety. Animals incl. Humans: Movement and Nutrition: Types and amounts of required nutrients; human skeleton; different kinds of skeletons; bones investigation; how muscles work.

Computing	My Online Life (E-Safety): To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Dancing Robot: To design, write and debug programs that accomplish specific goals.	Rainforests: To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of content that accomplishes given goals, including presenting data and information.
History	Stone Age to Iron Age: To understand the changes in Britain from the Stone Age to the Iron Age.	The Romans The Roman Empire and its impact on Britain.	
Geography	Fieldwork and Map skills Human geography, including: types of settlement and land use, economic activity including trade links	Study regions of the UK Name and locate counties and cities of the United Kingdom	OS Map work and Field work. Use maps, atlases, globes and digital/computer mapping to locate countries
Art	Stone Age Cave Art Chalk and pastel Drawings	How artist portray the weather Watercolour painting techniques/colour mixing - focussing on landscapes	Roman Stained glass windows Using colour patterns – abstract art
D&T	Shell structures CAD Packaging for a food item	Healthy and varied diet Scone	Levers and linkages Creeping creatures
P.E.	Games: Football & Hockey To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. PE: Gymnastics & Fitness To develop flexibility, strength, technique, control and balance.	Games: Basketball & Rounders To use running, throwing, jumping and catching in isolation and in combination. PE: Dance & Yoga To perform dances using a range of movement patterns	Games: Athletics & Tennis To compare performances with previous ones and demonstrate improvement to achieve their personal best. PE: Swimming To swim competently and confidently using a range of strokes.
Music	Recorders: To play and perform in solo and ensemble contexts,	Recorders: To play a musical instrument with increasing accuracy, fluency, control and expression.	Recorders To improvise and compose music using the inter-related dimensions of music.
Spanish	Self, Family and Friends Colours / body; repeat words/ simple phrases modelled by a teacher School Life Classroom objects / classroom instructions; read and recognise familiar words using knowledge of phonemes and pronounce when modelled.	Weather and The World Around Us Days and months / birthday; join in with actions and words to accompany familiar songs, stories and rhymes. Animals and Home Environment Animal descriptions; write and say familiar words and simple phrases to describe people, places, things and actions using a model.	Leisure Sports and opinions; name objects and actions and link words with a simple conjunction. Summer 'Handa's Surprise' / fruits; listen and identify rhyming words and particular sounds in songs and rhymes.

RSHE

Module 1-Created and Loved by God
Unit 1-Religious Understanding
Designed for a Purpose
The Sacraments

Module 2-Created to Love Others
Unit 1 -Religious Understanding
Jesus My Friend

Module 2-Created to Love Others
Unit 2-Personal Relationships
Family, Friends and Others
When Things Feel Bad
When Things Change

Module 2-Created to Love Others
Unit 3-Keeping Safe
Sharing Online
Chatting Online
Physical Contact
Drugs, Alcohol and Tobacco
First Aid Heroes

Module 3-Created to Live in the
Community
Unit 1-Religious Understanding
A Community of Love
What is the Church?

Module3-Created to Live in the
Community
Unit 2-Living in the Wider World
How Do I Love Others?