

# St Benedict's Catholic Primary School

## Curriculum Overview: Year 2



With Jesus, we learn,  
love and laugh

	Autumn	Spring	Summer
<b>R.E.</b>	<b>Beginnings</b> God at every beginning <b>Signs and Symbols</b> Signs and symbols in Baptism <b>Preparations</b> Advent: preparing to celebrate Christmas <b>Judaism</b> Prayer: shabbat	<b>Books</b> The books used in Church <b>Thanksgiving</b> Mass; a special time for saying thank you for God for everything <b>Opportunities</b> Lent: an opportunity to start anew in order to celebrate Jesus' life	<b>Spread the word</b> Pentecost: a time to spread the good news <b>Rules</b> Reasons for rules in the Christian family <b>Treasures</b> God's treasure: the world <b>Islam</b> Prayer: prayer at home
<b>English</b>	<b>Stories with Issues</b> The Worrysaurus by Rachel Bright <b>Stories from other Cultures</b> Clean Up! By Nathan Bryon <b>Stories with a fantasy setting</b> Cake by Sue Hendra and Paul Linnet	<b>Stories with Issues</b> The Way Home for Wolf by Rachel Bright <b>Fantasy Stories</b> Mr Bunny's Chocolate Factory by Elys Dolan	<b>Stories by Significant Authors</b> The Twits by Roald Dahl <b>Stories with Issues</b> Something Else by Kathryn Cave
<b>Maths</b>	<b>Number: Place Value</b> <b>Number: Addition and Subtraction</b>  <b>Number: Addition and Subtraction</b> <b>Geometry: Shape 2D</b>	<b>Number: Multiplication and Division</b> <b>Geometry: Shape 3D</b>  <b>Number: Fractions</b> <b>Measurement: Money</b>	<b>Statistics</b> <b>Measurement: Time</b> <b>Measurement: Length and Height</b>  <b>Geometry: Position and Direction</b> <b>Measurement: Mass, capacity and temperature</b>
<b>Science</b>	<b>Living things and their habitats</b> Compare living, dead and never living Habitats provide for the needs of living things Name animals and plants in their habitats Simple food chains and food sources	<b>Everyday Materials</b> Suitability of everyday materials Changing shape of solids <b>Plants</b> How seeds and bulbs grow Conditions for plants to grow and stay healthy	<b>Animals including humans</b> Animals have offspring that grow into adults Needs of animals for survival Importance for humans of exercise, diet and hygiene
<b>Computing</b>	<b>My online life</b> Understand the risks of their online lives	<b>Presentation and Typing</b> Use presentation software and develop keyboard skills	<b>Making games</b> Create a simple game (Scratch Jnr)

<b>History</b>	<b>Events beyond living memory</b> The Great Fire of London	<b>Local History Study</b> What can we learn about the history of Liverpool from a trip to the waterfront?	
<b>Geography</b>	<b>Local area study</b> Human and physical features	<b>Compare a small part of the UK and a contrasting non-European country</b> London and Nairobi	<b>Fieldwork and map skills</b> Study a small area of a contrasting non-European country Yanomami people of the rainforest
<b>Art</b>	<b>Sculpture</b> Henry Moore, Barbara Hepworth, Anthony Gormley: 3D sculptures from various sculpting materials	<b>Tints and Shade</b> Georgia O’Keeffe: Flowers – tonal shading and use of colour for large scale flower image	<b>Weaving and textiles</b> Using simple looms and frames to weave
<b>D&amp;T</b>	<b>Mechanisms: wheels and axles</b> Car for a beanie toy	<b>Templates and joining techniques</b> Fish toy	<b>Preparing fruits and vegetables</b> Dips and dippers
<b>P.E.</b>	<b>Fundamentals</b> Explore basic movements including running and jumping <b>Ball skills</b> Throwing and catching <b>Sending and receiving</b> Basic skills including throwing and catching <b>Gymnastics</b> Develop balance, agility and co-ordination	<b>Dance</b> Perform dances using simple movement patterns <b>Fitness</b> Improve endurance and strength <b>Invasion</b> Begin to understand defence and attack; Find space. <b>Yoga</b> Develop flexibility and strength.	<b>Athletics</b> Sprinting, running, jumping and throwing. <b>Team building</b> Learning to communicate and to use individual strengths in a team. <b>Net and wall</b> Striking, moving, throwing and catching <b>Striking and fielding</b> Learning to strike a ball with direction and accuracy. Improving catching skills.
<b>Music</b>	<b>Weather</b> Creating a sequence of sounds to make a class composition. Listen to music and move to a range of styles of music.	<b>Springtime</b> Playing singing games keeping the steady beat and identifying different sounds.	<b>Hands, feet and heart</b> Copying rhythm patterns accurately. Introducing notation - understanding how signs represent sounds in music.
<b>RSHE</b>	<b>Module 1-Religious Understanding</b> Handmade with Love	<b>Module 1-Me, My Body and My Health</b> I Am Unique Girls and Boys Clean and Healthy <b>Module 1- Emotional Well Being</b> Feelings, Likes and Dislikes Feelings Inside Out Super Susie Gets Angry	<b>Module 1-Life Cycles</b> The Cycle of Life <b>Module 3-Religious Understanding</b> Trinity House <b>Module 3-Living in the Wider World</b> The Communities we live in