

St Benedict's Catholic Primary School

Curriculum Overview: Music



*With Jesus, we learn,
love and laugh*

| | Autumn | Spring | Summer |
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| EYFS | Rhyme Time Learning songs and rhymes. Making sounds using voices and instruments. | Spring Moving to music. Songs and sound making activities about plants growing. | Adventures and holidays Learning songs about travelling to places. Pirate adventure. |
| Year 1 | All about me Exploring sounds using voices and instruments. Following conductor signals and playing loud and quiet sounds. | Celebrations Using pitched instruments, recognising changes in pitch. Using rhythm patterns and melodies for Chinese New Year. | Journeys Singing songs about travelling. Using instruments to make sounds about the seaside and tropical island. |
| Year 2 | Weather Creating a sequence of sounds to make a class composition. Listen to music and move to a range of styles of music. | Springtime Playing singing games keeping the steady beat and identifying different sounds. | Hands, feet and heart Copying rhythm patterns accurately. Introducing notation - understanding how signs represent sounds in music. |
| Year 3 | Recorders play and perform in solo and ensemble contexts | Recorders Play a musical instrument with increasing accuracy, fluency, control and expression | Recorders Improvise and compose music using the inter-related dimensions of music |
| Year 4 | Brass Instruments Controlling sounds; notation; pitch; tempo; rhythm | Brass Instruments Tone; microscales or full scales; ensemble skills; staff notation; the stave; bars; listen to Gustav Holst – The Planets | Brass Instruments Develop a repertoire of tunes; time signature; pulse; perform to an audience; listen to Haydn's Trumpet Concerto |
| Year 5 | Livin' On A Prayer (Bon Jovi) Identify characteristics of music; identify the main instrument used; identify texture and structure; create own compositions in groups | The Fresh Prince Of Bel Air (DJ Jazzy Jeff and Will Smith) Improvise and play more complex melodies using an extended range of notes on pitched instruments | Dancing In The Street (David Bowie and Mick Jagger) Analyse and evaluate class work using key musical vocabulary |
| Year 6 | Happy (Pharell Williams) Listen with attention; increase aural memory; play and perform using voices and musical instruments | Classroom Jazz Improvisation; Bacharach Anorak; Blues | You've Got A Friend (Carol King) Play and perform using voices and musical instruments; compose using musical notation |