

# St Benedict's Catholic Primary School

## Progress in Disciplinary knowledge: Geography



*With Jesus, we learn,  
love and laugh*

	N/R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place	Use simple directional language: in front of, behind	Use simple directional language (left/right, in front of/behind) to describe the location of features on a map.  4 points of the compass.  Create a simple map and route.	Use locational and directional language.  4 points of the compass to describe the location of features of a map.  Create a map and use commonly used symbols referenced in a key.	Use 8 points of the compass and simple letter/number grid references to describe the location of features and routes on a range of maps  Create simple maps of a location to show details of significant features, using symbols referenced in a key.	Use 8 points of the compass and 4 figure grid references to describe the location of features and routes on a range of maps  Interpret maps and diagrams which show physical features including river systems and mountain ranges.  Create simple maps of a location to show details of significant features, using symbols referenced in a key.	Use 8 points of the compass, 4 and 6 figure grid references, standard OS symbols and keys to locate features, plot directions and describe routes on a range of maps.  Interpret maps, diagrams and geographical data relating to climate zones.  Create an approximate scale map of a location, showing detail of significant features, using symbols references in a key and a scale.	Use 8 points of the compass, 4 and 6 figure grid references, standard OS symbols and keys to locate features, plot directions and describe routes on a range of maps.  Interpret maps, diagrams and geographical data relating to population densities.  Create an approximate scale map of a location, showing detail of significant features, using symbols references in a key and a scale.

Location	<p>Discuss routes and locations</p> <p>Describe a familiar route</p> <p>Walking around the school</p>	<p>Locate continents, seas, UK and its four countries on a range of maps. Locate hot and cold areas of the world. Interpret a simple key and create simple maps of real and imaginary places.</p>	<p>Locate continents, seas, UK and its four countries on a range of maps. Locate Nairobi and the Rainforest on a map.</p>	<p>Locate countries, cities and significant physical features in Europe on a range of maps.</p> <p>Locate countries, regions and counties of the UK.</p>	<p>Locate countries, cities and significant physical features in Europe on a range of maps.</p>	<p>Locate countries, cities and significant features on a range of maps</p>	<p>Locate countries, cities and significant features on a range of maps</p>
Scale and connection	<p>Simple World map- Small world road mats</p> <p>Small world maps- birds eye view</p>	<p>Use vocab far, near to talk about places e.g. which continents are near to each other? Comparing places Is the UK bigger or smaller than the Arctic or Antarctic?</p> <p>Talk about how big a place or space is.</p>	<p>Compare local area to other places.</p> <p>Talk about how local area connects with other places e.g. where can we walk to in half an hour?</p> <p>Compare other countries to other places e.g. how many times would the UK fit into the Amazon Rainforest?</p>	<p>Identify how big our local area is compared to other towns, villages or cities.</p> <p>Identify how our local area is connected to other places in the UK and the world.</p> <p>Begin to use OS maps and think about scale.</p>	<p>Identify how rivers connect places.</p> <p>Identify how latitude and longitude help us to locate places more accurately.</p>	<p>Describe how 4 and 6 figure grid references help you to show how places connect.</p> <p>Use small and large maps to show different features of the local area.</p>	<p>Identify similarities and differences between Lake district and Tatra Mountains.</p> <p>Identify differences in the scale of eruptions, between a fissure volcano and stratovolcano.</p>
Physical and human geography	<p>Talk about what is natural and what has been man made.</p>	<p>Identify natural and man-made features on routes.</p> <p>Interpret maps which show human and physical features of part of the local area.</p>	<p>Interpret maps which show human and physical features of the local area.</p> <p>Identify physical and human features on a walk of the local area.</p> <p>Talk about physical and human features of the Rainforest, London and Nairobi.</p>	<p>Identify physical and human features of the local area and the UK.</p>	<p>Look at how courses of a river define their physical features. Human features- what jobs do people do around rivers.</p>	<p>Discuss how 4 and 6 figure grid reference can show us more physical features.</p>	<p>Compare human and physical features of Lake District and Tatra Mountains.</p>