

St Benedict's Catholic Primary School

Curriculum Overview: Nursery

With Jesus, we learn,
love and laugh



	Autumn	Spring	Summer
Communication & Language	<p>Introducing good listening skills</p> <p>Following a simple instruction</p> <p>Listen to a short story</p> <p>Understanding why questions</p> <p>Learning nursery rhymes & songs related to 'Myself'</p>	<p>Learning to pay attention to more than one thing at a time</p> <p>Introduce new vocabulary related to topic</p> <p>Learn how to take turns in a conversation</p> <p>Start to listen to longer stories</p> <p>Learning new songs related to growing & spring</p> <p>Start to follow a two-part instruction</p>	<p>Learn a large repertoire of songs related to summer topics</p> <p>Develop their pronunciation of words</p> <p>Use longer sentences of four to 6 words</p> <p>Be able to express their point of view</p> <p>Using talk to organise themselves and their play</p> <p>Listen to longer stories & remember what happens</p>
Personal, Social & Emotional Development	<p>Become familiar with their surroundings & resources</p> <p>Introduce class rules and routines</p> <p>Settling into nursery and forming bonds with a familiar adult</p> <p>Playing alongside children and starting to join in with them</p> <p>Learning to use the toilet and wash their hands with help when needed</p>	<p>Selecting & using resources with some help when needed</p> <p>Becoming more outgoing with unfamiliar people and places (going on a trip and walks in the area)</p> <p>Playing with other children & making friends</p> <p>Talking about feeling happy & sad (use emotions board)</p> <p>Following rules and understanding why they are important</p>	<p>Selecting and using resources independently</p> <p>Beginning to find solutions to conflicts</p> <p>Remembering rules without an adult reminding them</p> <p>Introduce other emotions, angry, worried and begin to understand how others might be feeling</p> <p>Talk about how to solve conflicts and rivalries and letting children resolve this themselves</p> <p>Becoming more confident in new social situations, talking about moving up to reception, class trips and visitors</p>

Physical Development	<p>Developing balancing & riding skills using scooters and trikes</p> <p>Using large muscles to wave scarves, use large brushes, spades and climb on the outdoor equipment</p> <p>Playing hopping, skipping and musical statue games to develop core strength</p> <p>Introduce one handed tools- using scissor snips, hammers & golf tees.</p> <p>Pulling their own clothes up and down when going to the toilet</p>	<p>Using balancing equipment, balls and bats outside and in the hall</p> <p>Working with others to move larger items, the big blocks, planks and crates</p> <p>Begin to remember patterns of movements when dancing and taking part in ring games</p> <p>Introduce dough gym to strengthen finger muscles.</p> <p>Putting their own coat on with some support</p> <p>Making choices about how to move and use equipment outside and in the hall. Starting 'Jabbadao' in the hall</p>	<p>Using scissors, tweezers, hammer and nails and mark-making equipment using a comfortable grip</p> <p>Starting to use a preferred hand when mark-making</p> <p>Putting on coats independently and attempting to do zips</p> <p>Taking part in group games- sports day and team games</p>
Literacy	<p>Show children how to handle books & turn the pages, model reading from left to right.</p> <p>Introduce shared storytime- Texts 'What I like about Me' by Allia Zobel-Nolan 'Starting School'- by Allan & Janet Ahlberg 'Meg & Mog' by Jan Pienkowski Non-fiction books related to children's interests & diversity</p> <p>Learning nursery rhymes and changing the rhymes to become familiar with rhyming words.</p> <p>Finding their name card for self-registration with adult help</p> <p>Using big arm movements and introduce direction ready for mark-making: up, down, round, back ,over through 'Write dance' and dough gym</p>	<p>Focus on the front cover of books and introduce author & illustrator.</p> <p>Talk about different types of book- fact, stories, rhymes.</p> <p>Introduce a range of books linked to topic- Ice, Space, growing, , Chinese New Year story, e.g Polar Bear, Polar Bear, Aliens Love Underpants 'Cleversticks' & Oi Frog</p> <p>Focus on extending vocabulary, talking about stories and remembering what happens in them.</p> <p>Clapping syllables in words using their names and topic words.</p> <p>Starting to recognise & write some letters from their names & finding their name card independently</p>	<p>Begin using Read, Write, Inc to teach phonics.</p> <p>Expose children to a wide range of books linked to topics- Animals, Growing, The Sea e.g. Handa's Hen, Barry The Fish With fingers, Sharing a Shell.</p> <p>Know the names of different parts of a book</p> <p>Writing some or all of their name and other letters using their print & letter knowledge</p> <p>Spot and suggest rhyming words</p> <p>Using their letter knowledge in early writing to write cards, lists, invitations etc</p> <p>Recognising words and objects beginning with the same sound.</p>

			Extend their vocabulary using texts and linked to topics.
Mathematics	<p>Introducing number songs (5 little ducks, 1,2,3,4,5) Counting up to 5 Showing finger numbers up for 1 & 2</p> <p>Introduce language related to size: big & small & make comparisons</p> <p>Use spacial words in play & rhymes- in, on, under, up & down with picture or gesture cues</p> <p>Using blocks to build, talk about shapes that look the same and introduce language such as 'straight, curved, corners'</p> <p>Look at patterns around them on clothes, fabric etc and use simple language- spotty, stripy.</p>	<p>Reciting numbers past 5 Counting objects to 5 and understand the cardinal principle Showing finger numbers to 5 Fast recognition of up to 3 objects Linking numerals and amounts up to 5 Comparing quantities- more than/fewer than Making marks to record numerals</p> <p>Understand position with word clues only</p> <p>Combine shapes to make new ones</p> <p>Extend simple ABAB patterns</p>	<p>Consolidate counting forwards and backwards to 5</p> <p>Solving real problems with numbers up to 5</p> <p>Introduce more formal language related to shape.</p> <p>Model techniques for measuring using ribbons, toy tape measures, balance scales and discuss accuracy.</p> <p>Describe a familiar route</p> <p>Create ABAB patterns and correct errors in repeating patterns</p> <p>Begin to describe a sequence of events</p>
Understanding the World	<p>Using all their senses to explore natural materials & the changing seasons</p> <p>Begin to make sense of their own life story and family's history through looking at photographs during myself topic</p> <p>Exploring different occupations</p> <p>Looking at similarities & differences between people..</p> <p>Explore celebrations in different cultures, religions (Bonfire night, Diwali, Christmas)</p> <p>Exploring forces in the water tray- floating & sinking</p>	<p>Using all their senses to explore natural materials & Talk about what they see using a wider vocabulary. Use magnifying glasses.</p> <p>Exploring how things work using mechanical toys and construction equipment</p> <p>Exploring forces outside using grass ramps, guttering * slide to explore gravity</p> <p>Look at how materials change- water and ice, cooking, dissolving.</p> <p>Continue to develop positive attitudes about the differences between people. (Celebrate Chinese New Year)</p> <p>Planting seeds and observing changes</p>	<p>Exploring the changing seasons</p> <p>Exploring the life cycle of a plant and animal (caterpillars or frogs)</p> <p>Sort and explore a range of materials with similar or different properties</p> <p>Looking at different countries in the world , places they have been to on holiday and the people who live there. (Link to R.E topic about Our World)</p> <p>Exploring a range of magnetic construction sets & magnets to explore attraction & repulsion</p>

		Learning to respect the natural environment & living things.	
Expressive Arts & Design	<p>Taking part in pretend play</p> <p>Exploring colour and colour mixing</p> <p>Listen carefully to sounds & instruments and begin to discriminate between different sounds</p> <p>Learn some simple nursery rhymes & add to the list the children already know</p> <p>Introduce children to instruments and show them how to play them correctly</p>	<p>Explore materials and develop ideas about what to make</p> <p>Start to remember how to mix colours to make the colour they need</p> <p>Begin to draw shapes and lines to represent objects or people & begin to add details such as faces</p> <p>Remember and sing entire songs, including a wider range of nursery rhymes</p> <p>Sing & play songs from different cultures</p> <p>Play instruments with increasing control</p>	<p>Begin to use different techniques to join materials & explore textures.</p> <p>Develop their own ideas for pictures & models</p> <p>Begin to show emotions in their drawings & paintings by adding a smile, frown etc</p> <p>Sing the pitch of a song and pitch match to another person</p> <p>Sing the melody and recognise how their voice goes up or down</p> <p>Create their own songs or change the words or tune to a familiar one.</p>
R.E.	<p>Myself</p> <p>Welcome</p> <p>Birthday</p>	<p>Celebrations</p> <p>Gathering</p> <p>Growing</p>	<p>Good News</p> <p>Friends</p> <p>Our World</p>