



With Jesus, we learn,  
love and laugh

## St Benedict's Catholic Primary School

### Progress in Skills: Spanish (reading and writing)

	Y3	Y4	Y5	Y6
<b>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</b>	Read and recognise familiar words using knowledge of phonemes and pronounce when modelled; observing silent letter rules if applicable.	Read and pronounce familiar words accurately using knowledge of phonemes; observing silent letter rules if applicable.	Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of phonemes; liaison and silent letter rules if applicable.	Predict the pronunciation of unfamiliar words, with increasing accuracy, in a series of sentences.
<b>Read carefully and show understanding of words, phrases and simple writing</b>	Read and show understanding of familiar words and simple phrases.	Read and show understanding of familiar longer sentences.	Read and show understanding of a complex sentence using familiar language.	Read and show understanding of a series of complex sentences using familiar language.
<b>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a [digital] dictionary</b>	Use strategies for memorisation of vocabulary; be familiar with the layout of a bi-lingual dictionary.	Use context to predict the meaning of new words; use a bi-lingual dictionary to find the meaning of individual words in the target language and English.	Use context and prior knowledge to determine the meaning of words; use a bi-lingual dictionary to identify the word class.	Use a bi-lingual dictionary to find the meaning of words in a written material and understand their meaning in context
<b>Describe people, places, things and actions orally and in writing</b>	Write and say familiar words and simple phrases to describe people, places, things and actions using a model.	Write and say a sentence to describe people, places, things and actions using a language scaffold.	Write and say longer sentences to describe people, places, things and actions using a language scaffold.	Write and say a complex sentence manipulating familiar language to describe people, places, things and actions/[using a dictionary].
<b>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</b>	Write familiar words from memory with understandable accuracy.	Write simple familiar short phrases/sentences from memory with understandable accuracy.	Write familiar longer sentences from memory with understandable accuracy.	Write familiar long/ complex sentences from memory changing words to create new sentences with understandable accuracy.
<b>Understand basic grammar, key features and patterns of the language and how to apply these to build sentences and how they differ from or are similar to English.</b>	Be aware of the form of word classes – nouns, adjectives [including agreement with masculine and feminine singular], adverbs, verbs [including the imperative] and connectives, definite and indefinite articles [singular and plural] and be aware of similarities in English.	Name the gender of nouns; name the words for the definite/indefinite articles for both genders and use correctly; say how to make the plural form of nouns; name the 1st and 2nd person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1st and 2nd person pronouns; state the position of most adjectives and demonstrate use; construct a simple sentence with a noun, verb and adjective; use sentences in the negative form. State the differences and similarities with English. Use connectives and prepositions.	Explain the agreement of adjectives and nouns and demonstrate use; be aware of the position of some adjectives in front of a noun; use the correct form of 3rd person singular/plural of regular and high frequency verbs; name the words for the definite/indefinite articles and use correctly; explain the agreement of possessive pronouns with the linked noun and demonstrate use; apply correct rules of use when combining prepositions + articles [eg: de + el = del]; construct more complex sentences; make a positive sentence negative; explain and use elision. State the differences and similarities with English.	Demonstrate understanding of the use of grammar in sentences: word classes; gender of nouns, definite/indefinite articles [and elision] and indefinite article [and its omission for jobs], plural of nouns; 1st, 2nd and 3rd person pronouns with regular and high frequency verbs in present tense; reflexive verbs and the imperfect form; the position and agreement of adjectives; negatives; the construction of simple and complex sentences. State the differences and similarities with English.