

St Benedict's Catholic Primary School

Progress in Skills: Spanish (speaking and listening)



With Jesus, we learn,
love and laugh

	Y3	Y4	Y5	Y6
Listen attentively to spoken language and show understanding by joining in and responding	Repeat words/ simple phrases modelled by a teacher; listen and show understanding of single words/ simple phrases through physical response.	Listen and show understanding of longer sentences through physical response.	Listen and show understanding of more complex familiar sentences.	Listen and show understanding of more complex sentences containing familiar words and the gist with unfamiliar words.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Listen and identify rhyming words and particular sounds in songs and rhymes.	Listen and identify words in songs and rhymes and demonstrate understanding.	Follow the text of familiar rhymes and songs identifying the meaning of words.	Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Answer and begin to ask some familiar questions using simple, rehearsed language and including opinions.	Ask and answer several simple and familiar questions with a rehearsed response including opinions and simple justifications.	Ask and answer more complex familiar questions with a scaffold of responses.	Engage in a short conversation using familiar questions and express opinions. Ask for clarification and help.
Speak in sentences, using familiar vocabulary, phrases and basic language structures	Name objects and actions and link words with a simple connective.	Use familiar vocabulary to say simple sentences using a language scaffold.	Use familiar vocabulary to say more complex sentences using a language scaffold.	Manipulate language to create and say sentence of own choice using familiar language.
Present ideas and information orally to a range of audiences	Name nouns and present a rehearsed simple statement.	Make simple rehearsed statements about themselves, objects and people.	Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language.	Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.
Appreciate stories, songs, poems and rhymes in the language	Join in with actions and words to accompany familiar songs, stories and rhymes.	Say a simple rhyme from memory; join in with words of a song or storytelling.	Follow the simple text of a familiar song or story and sing or read aloud.	Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.