



*St. Benedict's
Catholic Primary School
Provision for Spiritual, Moral,
Social and Cultural Development*



*"I have come that they may have life
and have it to the full."*

John 10:10

SMSC Development in St. Benedict's Catholic Primary School

"With Jesus we Learn, Love and Laugh"

In St. Benedict's Primary School, our Catholic ethos permeates all aspects of school life and supports spiritual, moral, social and cultural development both within and beyond the curriculum. We believe in the God-given dignity of each person and are committed to ensuring all pupils have opportunities to develop spiritually, morally, socially and culturally.

The four aspects of SMSC development can be summed up in the following way:

Spiritual Development Explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect; foster awe and wonder	Moral Development Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.
Social Development Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.	Cultural Development Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.

Evidence of SMSC Development

Evidence of pupils' spiritual, moral, social and cultural development can be found, for example, where pupils:

- are reflective about beliefs, values and more profound aspects of human experience, using their imagination and creativity, and developing curiosity in their learning
- develop and apply an understanding of right and wrong in their school life and life outside school
- take part in a range of activities requiring social skills
- develop awareness of and respect for diversity in relation to, for example, gender, race, religion and belief, culture, sexual orientation and disability
- gain a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training
- develop an appreciation of theatre, music, art and literature
- develop the skills and attitudes to enable them to participate fully and positively in democratic modern Britain
- respond positively to a range of artistic, sporting and other cultural opportunities
- understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life.

Opportunities for SMSC Development

It is important to recognise that the four aspects of SMSC development are often inter-woven. Below are some examples of how school life can support pupils' SMSC development:

Spiritual Development

RE curriculum

Studies of other faiths

Daily act of worship

Focus table for reflection in each class and in assemblies

Highlighting significant feasts in the Catholic faith and in other faiths

Marking or celebrating different aspects of the Liturgical year (Advent, Christmas, Ash Wednesday, Lent, Easter, Pentecost, Feast Days)

Supporting pupils in preparing for and celebrating the sacraments

Links with the Church and parish community

Opportunities for pupils to reflect

SEAL programme

Opportunities for pupils to discover and develop their talents within school and in extra-curricular clubs

Opportunities to foster awe and wonder

Mind-friendly learning styles

Moral Development

Clear expectations for behaviour which are displayed around the school and promoted consistently

All incidences of bullying or discrimination to be dealt with in accordance with policies

SEAL

RE Curriculum

School Council

Peer Mediators

Play Leaders

Safety

Highlighting issues in the media

Opportunities for fundraising

Modelling good practice through relationships and interactions e.g. fairness, integrity, respect for people, pupils' welfare, respect for minority interests, resolution of conflict, keeping promises and contracts

providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship

reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions

Social Development

Fostering a sense of community

Community events – bingo, Christmas Fair, Sports Day, celebrations in Church,

Opportunities to work co-operatively

Team building experiences – assemblies, team sports, music, residentials, school productions

helping pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence, self-respect

Strategies for conflict resolution, restorative justice

Developing vocabulary with which to understand and debate social issues

Leadership and responsibility

Links with the world of work

Links with the wider community

Children's University

Cultural Development

Highlighting national cultural events

Multi-cultural education in the curriculum

Promoting understanding and respect for all cultures

Extending pupils cultural language

Opportunities for pupils to participate in literature, drama, music, art, crafts, and other cultural events

Opportunities to visit (or have visitors from) the theatre, museum, concerts, galleries and reflect on their significance

reinforcing the school's cultural values through displays, posters, exhibitions, etc